

# Curriculum of the



2016

# **Frontrunners**

## **VALUES**

**We exist.** Deaf people have always existed and they will always exist.

**We believe.** Deaf people are a part of the global human diversity and they are meant to be.

**We do.** We act to strengthen our existence and to be a part of the global human diversity.

## **STUDENT PROGRAM**

The ambition of the Frontrunners, A Deaf International education programme, is to take effort of that each individual has potentiality of paving the way towards human rights for the Deaf people: in their home and worldwide. Frontrunners will also illustrate the importance of UN (United Nations), World Federation of the Deaf (WFD, the deaf equivalent to UN) and convention on the Rights of Persons with Disabilities (CRPD). It is important for us that the participants on Frontrunners – in time - will be able to act as catalysts for a social change, because we believe in humanity and equality that belong everyone.

## **YOU & LEARNING OUTCOMES**

We have educated over 110 Frontrunners during the past 10 years. The Frontrunners students have described our education with the following words like 'reflective', 'boosting', 'beneficial', 'building elements for Deaf identity' and 'constant learning'.

Joining this education programme is a beginning for a life-long journey for you as a Deaf person and a catalyst for a desired change. You'll explore the core of Deaf identity in the international context – there are different ways of being a Deaf and you'll find your own way to be. Besides

personal development you'll also improve your competences, tools and find your own way to make an impact.

You'll increase your knowledge about sign language(s), Deaf history, Deaf culture and human rights including lingual and cultural rights. Within the sign language community you will get a deeper insight on the meaning of 'DEAF-SAME' as you have become more aware of influence of your language and culture background.

You will learn to recognize pressing problems in the Deaf society, determine and describe the problem in an understandable way. You will also invent new approaches in grass root and organizational levels when creating new opportunities for Deaf people as a part of the local and global human diversity.

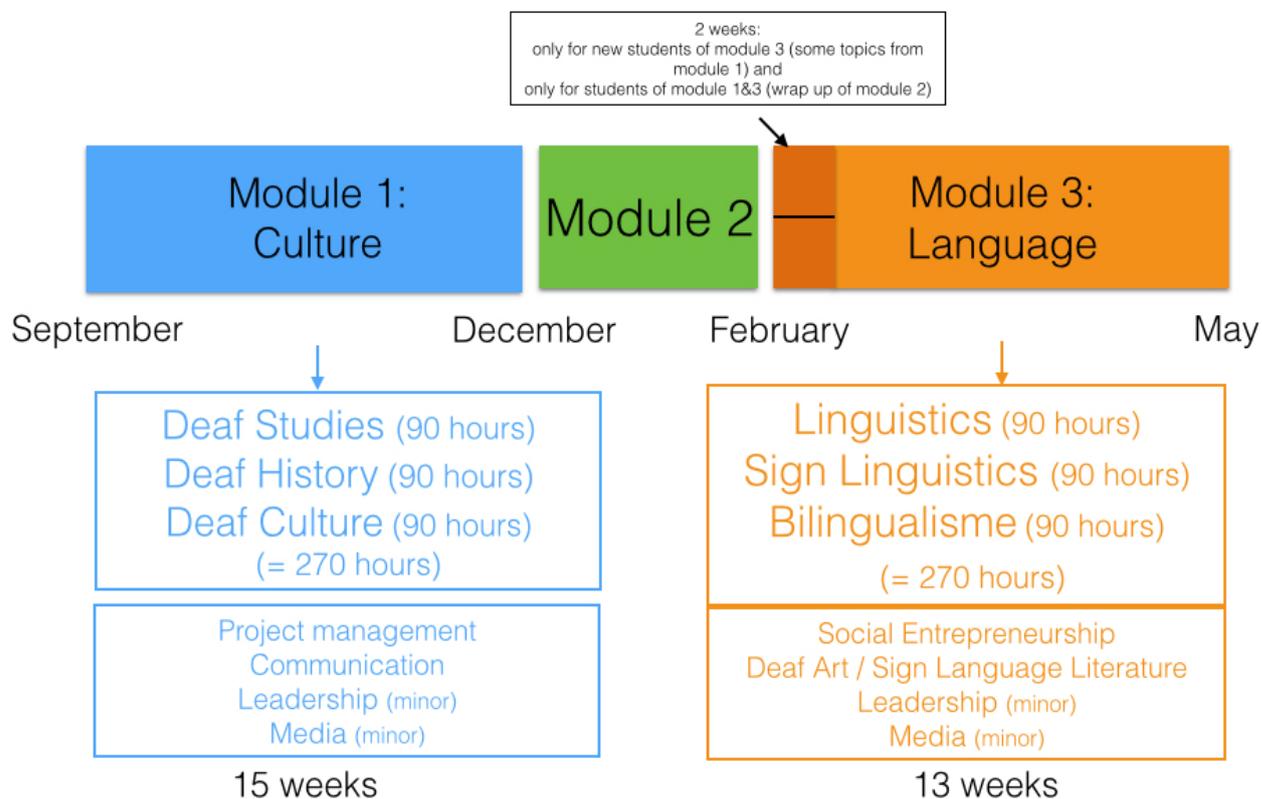
With us you will learn the following things:

- Deaf studies and sign language(s)
- Leadership and project management
- Social entrepreneurship
- Communication
- Usage and power of media and social media

## **THE MODULES**

The Frontrunners education programme consists of three modules – the first module is focused on Deaf studies whereas the second module goes in depth with project management and personal development as this is an internship module. The third module covers topics like sign language, sign linguistics and language development in many aspects. It is also unavoidable that we handle several different topics at once and they will also be undergoing during all three modules – this is essential as the teaching topics are linked to each other in many ways as they do in the real context – in the Deaf community.

# Frontrunners



## Module 1 (September – December)

Culture: Deaf Studies	
Qualification	Basic knowledge about Deaf Studies
Educational aims	<p>You get an insight into the historical, sociological and cultural aspects of the deaf community and learn about the fields and content of Deaf Studies.</p> <p>You develop a multidisciplinary approach in the areas of language, community, history, culture and literature of the study of sign language people</p>

Education in practice	Lecture Seminar Project work Student project (portfolio) Production of short film and reflective interviews/monologues Drama pedagogical methods
Education language	International Signs and English
Under which modul	1
ECTS	3 ECTS (90 hours)
References	Understanding Deaf culture: in search of Deafhood (Ladd 2003), Deaf Gain – Raising the stakes for human diversity (Bauman & Murray 2014), A journey into the DEAF-WORLD (Lane, Harlan, Hoffmeister, Robert & Bahan, 1996), Inside Deaf Culture (Padden, Carol and Humprhies, 2005), Deaf identities in the making. Local lives, transnational connections (Breivik, 2005), Understanding Deafhood, In Search of meanings (Kusters & de Meulder, 2013), Open your eyes Deaf Studies Talking (Bauman, 2008) Deaf Studies Digital Journal, and other relevant videos online

Culture: Deaf History	
Qualification	Basic knowledge about International Early Deaf Education History
Educational aim	You get acquainted with the early deaf education history including the most important milestones, key persons and relevant literature. You will also learn to understand the link between the sociopolitics of majority and minority education.
Education in practice	Lecture Seminar

	Individual and group work
Education language	International Signs and English
Under which modul	1
ECTS	3 ECTS (90 hours)
References	Understanding Deaf culture: in search of Deafhood (Ladd 2003), Constructing deafness (Gregory & Hartley, 1991), Discourses of professional journal of the teachers for the Deaf 1892-2005: views about educational work, pupils and Finnish Sign language (Savolainen & Toura, 2009), Deaf Identity and Social Images in Nineteenth. Century France (Quartararo, 2008), Looking Back, A Reader on the History of Deaf communities and their Sign Languages (Fischer & Lane, 1993), Deaf Education in Europe (Betten, 2013), The History of Deaf People (Eriksson, 1993), Deaf and Dumb, timeline History, other relevant videos online

Culture: Deaf Culture	
Qualification	Basic knowledge about Deafhood and Deaf Culture
Educational aims	You are able to explain what is Deafhood (as an ongoing process) and Deaf culture (Deaf community, Deaf space, dynamics of oppression...) You are also able to refer to Deafhood when reflecting the concept in the broader context.
Education in practice	Lecture Seminar Project work

	Drama pedagogical practices and discussions
Education language	International Signs and English
Under which modul	1
ECTS	3 (90 hours)
References	Understanding Deaf culture: in search of Deafhood (Ladd 2003), Understanding Deafhood, In Search of meanings (Kusters & de Meulder, 2013), Deaf Gain – Raising the stakes for human diversity (Bauman & Murray 2014), Inside Deaf Culture (Padden & Humphries, 2005), Reading Between the Signs (Mindess, 1999), American Deaf Culture (Wilcox, 1989), Many Ways to be Deaf (Monaghan, etc. 2003), Audism Unveiled (Bauman, 2008), Audism: Exploring the Metaphysics of Oppression (Bauman, Deaf Studies Digital Journal, other relevant videos online

### Module 3 (February – May)

Language: Linguistics I	
Qualification	General knowledge about general Linguistics
Educational aim	You are acquainted with the discovery of signed languages as real languages and their place within modern linguistics. You understand the definition principles of language and linguistics. Introduction to the field of linguistics and and its major area of investigation.

Education in practice	Lecture Seminar Project work Mentor lessons
Education language	International Signs and English
Under which module	3
ECTS	3 (90 hours)
References	Australian Sign Language – An introduction to sign language linguistics (Johnston & Schemberi, 2007), Foundations of Bilingualism Education and Bilingualism (Baker, 2011), Deaf eyes: Visual learning and Deaf gain (Hauser, 2010)

Language: Linguistics II	
Qualification	General knowledge about Sign Language Linguistics
Educational aim	You get acquainted with Sign Language History from 1960 to today and get introduced to the general principles behind linguistics and sign linguistics.
Education in practice	Lecture Seminar Project work Mentor lessons

Education language	International Signs and English
Under which modul	3
ECTS	3 (90 hours)
References	Language Policy and Planning for Sign Languages (Reagan, 2010), Linguistics of American Sign Language (Valli & Lucas, 2000), Australian Sign Language: An Introduction to sign language linguistics (Johnston & Schembri, 2007), Grammar, Gesture, and Meaning in American Sign Language (Liddell, 2003)

Language: Bilingualism	
Qualification	General knowledge about Bilingualism
Educational aim	You learn about bilingualism, multilingualism and bilingual education. You are also introduced to individual and societal concepts in minority and majority languages, childhood developmental perspectives and political/ideological perspectives.
Education in practice	Lecture Seminar

	Project work Mentor lessons
Education language	International Signs and English
Under which modul	3
ECTS	3 (90 hours)
References	Foundations of Bilingualism Education and Bilingualism (Baker, 2011), Bilingualism Or Not, The Education of Minorities (Skutnabb-Kangas 1981), Encyclopedia of Bilingualism and Bilingual Education (Baker & Prys Jones, 1998) Bilingualism & Identity in Deaf Communities (Metzger, 2000), Bilingualism in Deaf Education (Ahlgren & Hyltenstam, 1994), Growing up with Three Languages (Wang, 2008)

Deaf Art and Sign Language Literature	
Qualification	Basic knowledge about Deaf Art and Sign Language Literature
Educational aim	You are introduced to Deaf art and its different appearances. Sign Language literature as stories, poetry, dramatic productions, folk tales and songs will become familiar to you and you learn to differentiate between different genres in sign language literature.
Education in practice	Lecture

	Seminar Project work (working on your own production)
Education Language	International Signs and English
Under which modul	3
ECTS	0 (60 hours)
References	Understanding Deaf culture: in search of deafhood (Ladd, 2003). Movers and Shakers: Deaf People Who Changed the World (Carroll & Mather, 1997), Deaf artists in America: colonial to contemporary (Sonnenstrahl, 2002), A journey in the DEAF-WORLD (Lane, H., Hoffmeister, R. & Bahan, B., 1996), Open your eyes Deaf Studies Talking (Bauman, 2008) Deaf Studies Digital Journal, and other relevant videos online

Human Rights, linguistic rights and Deaf people as a part of the global biodiversity	
Qualification	Basic knowledge about human rights, linguistic rights and the meaning of 'biodiversity' in the terms of strengthening the rights of Deaf people
Educational aim	You are introduced to human rights and you know how to distinguish between human and linguistic rights. You are also acquainted with different articles and conventions related to Deaf persons and their rights.

Education in practice	Lecture Seminar
Education Language	International Signs and English
Under which modul	3
ECTS	O (30 hours)
References	Human rights and language policy in education (Skutnabb-Kangas, 2008) Linguistic genocide in education – or worldwide diversity and human rights? (Skutnabb-Kangas, 2008)

Project management	
Qualification	Basic knowledge about Project Management
Educational aim	You are able to establish, run and finalize a project. You understand, how to plan and manage a project including team management.
Education in practice	Seminar Learning by doing – establish your own project

Education Language	International Signs and English
Under which modul	1 & 3
ECTS	O (60 hours)
References	Project management step by step (Newton, 2006), Manual on how to establish and run an organization of the Deaf (Moustgaard, 1993), other relevant articles and videos

Media I	
Qualification	Basic knowledge about photography and filming
Educational aim	You know basic photographic technique (DLSR) and you work with postprocessing (e.g. Adobe Photoshop). You are also acquainted with basic filming technique (DLSR filming), lighting techniques (studio and fill light) and edition (Final Cut Pro X).
Education in practice	Lecture Learning in practice Project work (individual and group)

Education Language	International Signs and English
Under which modul	1
ECTS	O (60 hours)
References	Master Shots Vol 2, (Kenworthy 2011), Cinematic Storytelling, (Van Sijll 2005), The Digital Filmmaking Handbook, (Schenck, Long 2015) The DSLR Filmmaker's Handbook (Andersson, Geyen 2012), The Documentary Moviemaking Course, (Lindenmuth 2010), Video Production Handbook (Owens, Millerson 2012)

Media II	
Qualification	Basic knowledge about social media
Educational aim	You are able to define 'signvisual media' and analyze different approaches to media, ideologies and discourses within the media. You are acquainted with advertising, branding and celebrity in the Deaf world. You can also work with documentary, reportage, analyse and recognize different identities in Signvisual media.
Education in practice	Lecture Learning in practice

	Project work (individual and group)
Education Language	International Signs and English
Under which modul	1 and 3
ECTS	O (60 hours)
References	

Leadership	
Qualification	Basic knowledge about Leadership
Educational aim	
Education in practice	Lecture Seminar 'Learning by doing' during the projects and meetings
Education Language	International Signs and English

Under which modul	1 and 3
ECTS	0
References	Managing corporate Lifecycles (Adizes, 2004), Cultures and Organizations: software of the Mind (Hofstede & Minkov), The Octagon, tool for assessing NGO strenghts (Sida, 2002), Team Performance Model (Drexler & Sibbet, 2009), other relevant articles online

### **EXAMINATION**

Our education language is international sign language (ISL) which means we expect you do your exam or evaluation project in ISL. The examination should be considered a tool for reflection and control, providing a description of the student's ability to combine theory, method and practice. The examination form varies vastly from giving an individual student project to a reflective group project (e.g. seminar, giving a lecture or presentation on your innovative processes). Grades are awarded using the ECTS grading scale.